

## Van Gogh – Starry Night

### Overview:

Grade Level -- 4<sup>th</sup> to 6<sup>th</sup> Grades

Length of Lesson – 1 hour (including intro.)

### Objectives: Students will:

Be introduced to qualities of an impressionist painting (WCSD Visual Arts Standard 4.5.2)

Be introduced Vincent Van Gogh's painting/style. (WCSD Visual Arts Standard 4.5.2)

Demonstrate the ability to create movement within their picture ( WCSD Visual Arts Standard 1.5.3)

Create a wax resist for the sky portion of painting (WCSD Visual Arts Standard 1.5.3)

Create a silhouette for the city (WCSD Visual Arts Standard 2.5.1)

Identify colors that are warm and cool in their painting (WCSD Visual Arts Standard 2.3.1)

### Materials:

Pictures of Van Gogh's paintings – including Starry Night & Completed sample

9x12 light colored \*construction paper (light blue, gray)

Oil pastels, various yellows and gold, white, and various blues.

Liquid water color-BLUE

Paint brushes

Black construction paper or black tempera

Pencils

Scissors

### Instruction:

- Show and discuss the style of Van Gogh's paintings and Impressionists style
- Discuss how movement can be created in a painting -- demonstrate
- Discuss Warm and cool colors – point them out on the finished sample or pictures of Starry Night
- On light colored paper have students start their piece with the Crescent Moon using oil pastels
- Next discuss and demonstrate how the stars can be created using oil pastels and short little lines to create the "swirled" look – add more stars as "blurry dots"
- Demonstrate resist technique – explain that the wax in the oil pastels keeps the paint from adhering to that section of their art

- Students complete painting
- While paint is drying – have students cut out their shapes for the silhouette of their city
- Glue “city silhouette to dried painting.
- Have students sign their painting!!

### **Vocabulary:**

- Impressionists
- Silhouette
- Landscape
- Contrasting colors
- Complimentary Colors

### **Adaptations for students with limited fine motor skills:**

- Provide pre-cut shapes for cityscape
- Provide adapted tools such as scissors, paint brushes (larger handles or grippers)
- Hand-over- hand assistance as needed

